

Higher Level 4/5 Learning, Teaching and Assessment Strategy
2024-25

1. CONTEXT

As a widening participation c

3.1 AIMS

Bolton College Higher Level 4/5 Learning, Teaching and Assessment Strategy will aim to:

- Provide

To engender a learning and teaching professional development culture where all staff, whose role is supporting Higher Level 4/5 learning, are committed to the enhancement and development of their learning and teaching practice and their own on-going professional development by:

- developing a culture that enables staff to engage with staff development activities at College and externally; to be familiar with the UK Professional Standards Framework (UKPSF) in teaching and supporting learning and is recognised by Advance HE
- strengthening a culture that enables staff to engage in continuing professional development via in-house staff development activities
- strengthening and embedding sharing good practice activities in annual and quarterly staff development activities

4. STRATEGIC THEMES:

The Higher Level 4/5 Learning, Teaching and Assessment Strategy has been divided into four themes which have been identified as key priorities of the strategy to provide further clarity and focus. These four Key themes are:

- Student engagement and empowering the learner
- Assessment for learning
- Supporting student success
- Academic excellence in learning, teaching and assessment

4.1 STUDENT ENGAGEMENT AND EMPOWERING THE LEARNER

Bolton College Higher Level 4/5 Learning, Teaching and Assessment Strategy aims to create a learning experience that is transformational through encouraging students to be more active in all aspects of their learning experience and empowering them to have an influence and shape developments and aspects of the student learning experience.

We will develop a partnership, mutuality between students and staff; we will take deliberate steps to engage students, both individually and collectively as partners to enhance their learning experience. We want to develop a community where students have a sense of belonging.

We will proactively seek student feedback and participation in internal student satisfaction surveys which will inform the enhancement of the learning experience. We will ensure that we communicate the outcomes to students and report on the actions which have been taken and how the student feedback has led to enhancements in teaching and learning.

We will provide structured, flexible and regular opportunities for student feedback which will include

Students

We will encourage and support Higher Level 4/5 tutors to submit a portfolio to Advance HE in order to gain Fellowship status.