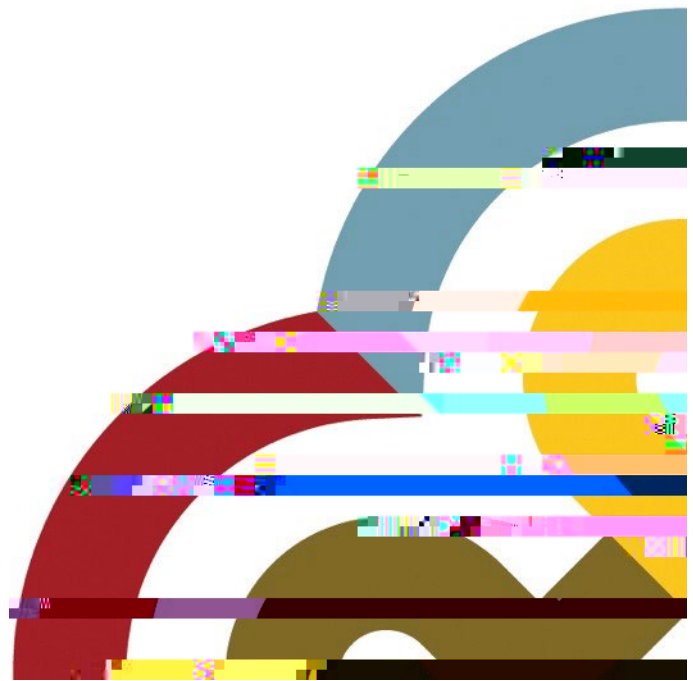




Bolton College Early Years & Pre-School Centre

Working in Partnership with Parents Policy 2024-25



BOLTON COLLEGE EARLY YEARS & PRE-SCHOOL CENTRE
WORKING IN PARTNERSHIP WITH PARENTS

Contents

- 1. Introduction 3
- 2. Early Years Provision 3
- 3. Key Contact 3
- 4. Learning Journey 4
- 5. Information & Guidance..... 4

BOLTON COLLEGE EARLY YEARS & PRE-SCHOOL CENTRE WORKING IN PARTNERSHIP WITH PARENTS

1. Introduction

As parents and carers, you are the most important people in your children's lives. Parents and carers are the people who know the most about their children and therefore you have a very important role to play within our Early Years and Pre-School Centre. When parents and childcare workers work well together in early year's settings, the results have a

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Share anecdotes of what they have enjoyed and participated in
Discuss your child's progress and development throughout the year and in
Parents' Weeks
Attend to all care routines for your child

4. Learning Journey

The key times during the day for you to liaise with your child's Key Person and the childcare staff are when you leave your child with us in the setting and when you collect the child from the setting. It would be helpful if at these times you inform staff about any issues which could be affecting your child. We will also be able to discuss your child's experiences at the childcare setting.

We would also ask that you take part in our termly Parents' Weeks. During these special weeks, parents /carers can make a specific time to sit down with the key person for their child and find out in detail how their child is developing and progressing through the Early Years Foundation Stage.

Termly reports are produced for each child and we welcome your comments on these documents and any reports which we produce for the child or on the child's work.

The child's learning journey (their learning and development progress) is always available and accessible to parents/ carers. Parents / carers can request these from the Key Person.