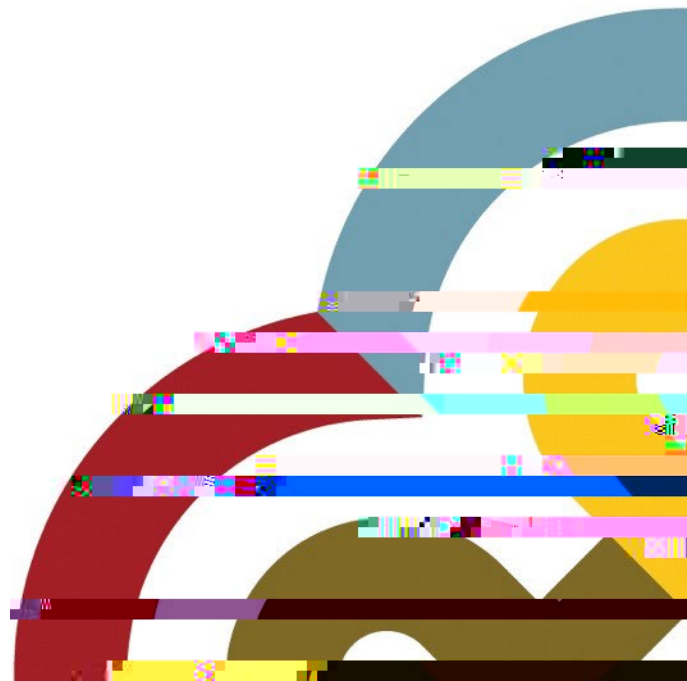




# **Bolton College Early Years & Pre-School Centre**

## **Equality, Diversity & Inclusion Policy 2024-25**



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<b>Programme / Business Area:</b>	Student Services
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<b>Approval By:</b>	SMT
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<b>College Website Link:</b>	<a href="#">Equality, Diversity &amp; Inclusion Policy</a>

**1. Policy Statement**

This policy is a statement on equality, diversity and inclusion (EDI) within the Early Years and Pre-School Centre. It sets out the aims of EDI; the setting's expectations of children, staff and parents/carers, the training and support available to staff, the methods used to promote EDI and how parents/carers are informed and consulted.

**2. Scope of Policy**

This policy applies to children of all ages (0 - 5years) attending the Early Years and Preschool Centre, their parents/carers and to all staff working within the provision and trainees on placements.

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Staff will ensure that all children are given support to participate in a wide range of activities, experiences, visits and discussions and to ensure that all children are listened to carefully and with respect.

The Early Years and Pre-School Centre's approach to childcare is to ensure that all children are valued and included fully in a full range of activities to promote positive self-

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Positive attitudes in the setting are encouraged and developed, for example rewarding good behaviour and kindness towards each other. Positive self-esteem is developed through appropriate praise.

Children are encouraged to use the “Feelings Board” to help them identify and express their emotions.

The Early Years and Pre-School Centre will organise activities to ensure that the children have access to “cultural capital” to help them have new and stimulating experiences.

The Early Years and Pre